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### NASX 465.01: History of American Indian Affairs in the 19th Century

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## **NASX465 History of Indian Affairs—19<sup>th</sup> Century (1776 to 1890)**

**Dr. Davies**

**Tuesday/Thursday 11:00-12:20 NAC105**

Office: NAC 203A    [wade.davies@mso.umt.edu](mailto:wade.davies@mso.umt.edu)

Office hours: 12:20-1:45 Tues. and Thurs. or by appt.

Course Description: This class studies American Indian relations with the United States from the time of the American Revolution to the early 1900s. It focuses on U.S. federal Indian policies; strategies different Native communities and individuals employed to best deal with non-Indian geographical, cultural, political, military and religious encroachment; and the short and long-term consequences of these relationships, policies, and Native responses.

Course Objectives: Students should leave the course with:

1. the ability to describe changing political and legal relationships Native Americans had with the United States federal government and other key non-Indian groups during this time period.
2. knowledge of key Indian policies enacted by non-Indian governments
3. the ability to pinpoint where and when the communities and nations covered in this course existed.
4. the basic knowledge and analytical skills necessary to explain how and why different Native communities responded to non-Indians as they did.
5. the ability to explain what alternative, but historically reasonable, responses Native communities could have had, and explain the likely outcomes of such actions.

Required Readings:

R. David Edmunds. *Tecumseh*.

James P. Ronda. *Lewis and Clark among the Indians*.

Theda Perdue and Michael Green eds. *The Cherokee Removal*.

David Nichols. *Lincoln and the Indians*.

James Welch. *Killing Custer*.

Various readings available on Moodle

Course Requirements:

Three Exams: 20 points each=60 points total

Two Papers: 10 points each=20 points total

Attendance, Participation, and Reading Quizzes: 20 points total

Total class points possible=100

Course Grade: Please note that NAS courses cannot be taken pass/no pass. The final course grade will be determined by total points earned out of a possible 100.

92-100=A	82-87=B	72-77=C	62-67=D
90-91=A-	80-81=B-	70-71=C-	60-61=D-
88-89=B+	78-79=C+	68-69=D+	59 or lower=F

Examinations: (60 points total) Each exam covers lecture and reading material presented in that third of the course. They are composed of short answer and essay questions worth a total of twenty points. Please bring a **blue book** from the bookstore for each test.

Papers: (20 points total) There are two 6-page papers (10 points each) required on two of the texts: *Tecumseh* and *The Cherokee Removal*. I will hand out specific questions for each book that will be the basis for each paper. None of the papers require additional outside research.

Attendance, Participation, and Quizzes: (20 points total) **Attendance is required.** Consistent attendance, participation in class discussions, participation in smaller group discussions, and signs of extra effort make up the participation component of these 20 points. **Reading Quizzes** make up the other portion of this grade. There will be 2-4 of these quizzes throughout the semester. Each quiz will take only a portion of a class to complete, and will be worth 3-5 points. I'll give you a heads up one class before each quiz.

Make-ups and Late Papers: A missed exam cannot be made-up unless you have made arrangements with me ahead of time or have a documented medical emergency. I may allow make-ups after-the-fact for other reasons providing that you contact me as soon as possible after missing an exam with an excuse that I approve. Papers are due on the specified date and must be turned in during class. A **two point deduction** will be assessed for late papers.

Calendar: See the week-by-week schedule of readings and assignments as listed on the Moodle site. Please have the assigned readings completed for the dates indicated.